

Touro Law Patch Program – Requirements

DAISY (Grades K-1)

1. Law Talk: *What is a law? Why do we need laws? What are the qualities of a good law? Brainstorm a list of characteristics that make a good law.*
2. Practicing Law: *What is a lawyer? How do you become a lawyer? Interview a lawyer with your troop and learn about their job. Brainstorm ahead with your troop to prepare questions.*
3. Broken Rules: *What is a consequence? When you do something wrong at school, is there a consequence? Give some examples. What would happen if there were no consequences? Tell why. Tell your troop about a rule at your school and the consequence if you break it.*
4. House Rules! *Every home has a basic list of rules. What are your house rules? Do you think they are fair? If you could, what would you change? Develop your own list of house rules. Explain your new rules to your troop.*
5. I Propose... *Do you have an idea for a new law? Create a poster to show why this new law is necessary and how it will help people.*

When you complete the program, [click here to get your patches](#).

BROWNIE (Grades 2-3)

1. Law Talk: *What is a law? Why do we need laws? What are the qualities of a good law? Brainstorm a list of characteristics that make a good law.*
2. Practicing Law: *What is a lawyer? How do you become a lawyer? Interview a lawyer with your troop and learn about their job. Brainstorm ahead with your troop to prepare questions.*
3. Honorable Mention: *What is a judge? Learn about the job of a judge. What qualities make a good judge? Are there different kinds of judges? Create a flipbook to teach others about different types of judges.*
4. Troop Rules! *Each Girl Scout troop has a basic list of rules. What are the rules in your troop? Do you think anything is missing? Brainstorm with your troop and develop a list of troop rules. Be prepared to explain your reasons to your leader!*

5. **I Propose...** *Do you have an idea for a new law? Create a poster to show why this new law is necessary and how it will help people. Present your poster to your troop.*

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JUNIOR (Grades 4-5)

1. **Take a Tour of Touro!** (Required) *Plan a visit to either the Touro Law Center or the Court house in Central Islip to learn more about our legal system! To schedule your tour, please contact Professor Tracy Norton at (631) 761-7184 or email tnorton@tourolaw.edu.*
 1. *At Touro Law Center, see where law students learn, the clinic where people with legal problems come for help, and the Public Advocacy Center.*
 2. *At the Court House in Central Islip, you will have the opportunity to meet with a judge and her staff, learn about her job and the different kinds of judges that exist.*
2. **Children's Rights:** *Children's Rights are the basic human rights of children. But what does this mean, exactly? Learn about Children's Rights. Why do you think these were developed? Which of these rights do you feel is most important? Once you have chosen, create a poster illustrating the importance of this right and explain your reasons to your troop.*
3. **I Propose...** *Do you have an idea for a new law? Write a short essay explaining why this new law is necessary and how it will help people and society.*
4. **School Rules!** *Every school has a basic list of rules. What are the rules at your school? Do you agree with the rules? Why or why not? Develop your own list of rules that you believe all students should follow in school. Be prepared to explain your reasons to your troop.*
5. **Ancient Law:** *What is the Code of Hammurabi? Select two of the laws from the code. How do they differ from a similar law today? Create a comparison chart to illustrate your findings.*
6. **Know Your Rights:** *Develop a brochure for the community to help people understand their legal rights.*
7. **Honorable Mention:** *What is a judge? Learn about the job of a judge. What qualities make a good judge? Are there different kinds of judges? Create a flipbook to teach others about different types of judges.*

8. Great Debate: **Select a law to research with your troop. What would happen if we didn't have this law? How would it affect people? Divide the troop into two groups. Have one half of the group argue in favor of the law and the other against it.**

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CADETTE (Grades 6-8)

1. Take a Tour of Touro! (Required) **Plan a visit to either the Touro Law Center or the Court house in Central Islip to learn more about our legal system! To schedule your tour, please contact Professor Tracy Norton at (631) 761-7184 or email tnorton@tourolaw.edu.**
 1. **At Touro Law Center, see where law students learn, the clinic where people with legal problems come for help, and the Public Advocacy Center.**
 2. **At the Court House in Central Islip, you will have the opportunity to meet with a judge and her staff, learn about her job and the different kinds of judges that exist.**
2. Become an Advocate: **Pick a topic you feel strongly about and make a five minute presentation to convince others why your issue is important. The topic choice is yours: the environment, animal cruelty, housing, school, or anything else you think is important. Get feedback from your audience. Did they learn anything new from your presentation? Did you make them see things in a different way?**
3. National vs. State: **What is the difference between a National and a State law? Why are there different laws in different areas? Research and learn about one National and one State law. Do you feel that the State law that you learned about should become a National law? Why or why not? Make a presentation to your troop.**
4. Student Rights: **Research the rights of students in school. For example, is what you put in your locker private? Can you wear anything you want to school? Can the school look through your backpack? May the school force you to walk through a metal detector? Can you refuse to say the Pledge of Allegiance? Can a teacher take your phone? You may be surprised at what you discover. Share what you have learned with others.**
5. Ancient Law: **What is the Code of Hammurabi? Select four of the laws from the code. How do they differ from a similar law today? Create a comparison chart to illustrate your findings.**

6. Great Debate: **Select a law to research with your troop. What would happen if we didn't have this law? How would it affect people? Divide the troop into two groups. Have one half of the group argue in favor of the law and the other against it.**

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SENIOR (Grades 9-10)

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 1. **At Touro Law Center, see where law students learn, the clinic where people with legal problems come for help, and the Public Advocacy Center.**
 2. **At the Court House in Central Islip, you will have the opportunity to meet with a judge and her staff, learn about her job and the different kinds of judges that exist.**
2. Become an Advocate: **Pick a topic you feel strongly about and make a five minute presentation to convince others why your issue is important. The topic choice is yours: the environment, animal cruelty, housing, school, or anything else you think is important. Get feedback from your audience. Did they learn anything new from your presentation? Did you make them see things in a different way?**
3. Student Rights: **Research the rights of students in school. For example, is what you put in your locker private? Can you wear anything you want to school? Can the school look through your backpack? May the school force you to walk through a metal detector? Can you refuse to say the Pledge of Allegiance? Can a teacher take your phone? You may be surprised at what you discover. Share what you have learned with others.**
4. Trials and Tribulations: **To learn more about the trial process, participate in a mock trial through your school's mock trial team or better yet, at Touro Law Center! To schedule a mock trial at Touro Law Center, please contact Tracy Norton at tnorton@tourolaw.edu. What did you learn from this process? What surprised you?**
5. Great Debate: **Select a law to research with your troop. What would happen if we didn't have this law? How would it affect people? Divide the troop into two**

groups. Have one half of the group argue in favor of the law and the other against it.

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AMBASSADOR (Grades 11-12)

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 1. *At Touro Law Center, see where law students learn, the clinic where people with legal problems come for help, and the Public Advocacy Center.*
 2. *At the Court House in Central Islip, you will have the opportunity to meet with a judge and her staff, learn about her job and the different kinds of judges that exist.*
2. Become an Advocate: *Pick a topic you feel strongly about and make a five minute presentation to convince others why your issue is important. The topic choice is yours: the environment, animal cruelty, housing, school, or anything else you think is important. Get feedback from your audience. Did they learn anything new from your presentation? Did you make them see things in a different way?*
3. Student Rights: *Research the rights of students in school. For example, is what you put in your locker private? Can you wear anything you want to school? Can the school look through your backpack? May the school force you to walk through a metal detector? Can you refuse to say the Pledge of Allegiance? Can a teacher take your phone? You may be surprised at what you discover. Share what you have learned with others.*
4. Trials and Tribulations: *To learn more about the trial process, participate in a mock trial through your school's mock trial team or better yet, at Touro Law Center! To schedule a mock trial at Touro Law Center, please contact Tracy Norton at tnorton@tourolaw.edu. What did you learn from this process? What surprised you?*
5. Great Debate: *Select a law to research with your troop. What would happen if we didn't have this law? How would it affect people? Divide the troop into two groups. Have one half of the group argue in favor of the law and the other against it.*

6. Career Exploration: ***Research at least three different careers in the field of law. What does the job entail? What type of schooling is required? Create a pamphlet highlighting the careers you investigated. Share the pamphlet with the members of your troop and at least one other.***

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